

Title: *Self-Reflection Checklist*

Evaluation Checklist: Research Paper

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Purpose: This lesson provides students with assessment tools that will help them reflect on the effectiveness of their product and the efficiency of their information problem-solving process.

Learning Contexts: This lesson is applicable across subject areas in secondary and higher education settings where students have been given an extended assignment.

Discussion:

Student (speaking to library media specialist): "I need one more source for my paper about abortion."

Library media specialist: "What type of information about abortion do you need?"

Student: "I dunno. I just need one more source."

Library media specialist: "Do you need statistics about abortion?" I

Student: "I don't care. I just need one more source."

As this conversation demonstrates, some students tend to focus on turning in an end product regardless of the quality of that end product. They just want to "get it done." They become consumed by finishing the task and don't take the time to evaluate their end product prior to submitting it to the teacher. A checklist can help focus students' attention on the effectiveness of their product and the efficiency of their information problem-solving process. Students should use these checklists prior to turning in their assignment and make any necessary changes to their end product.

Item: Self-Reflection Checklist