

## *Sample Criteria Statements*

### **Task Definition**

The student demonstrates the ability to:

- Determine the information problem to be solved
- Clearly define the task
- Identify the important elements of the task
- Show complete understanding of the task and its parts
- Pick out keywords embedded in a question
- Ask good questions
- Understand and follow printed and/or oral directions.

### **Information Seeking Strategies**

The student demonstrates the ability to:

- Develop an approach to seeking a variety of materials
- Determine which information sources are most/least important
- Determine which information sources are most/least appropriate
- Demonstrate knowledge of relevant sources

Recognize that information can be gained from many sources including investigation and observation

Understand the value of human resources

Use appropriate criteria for selecting sources, including readability, scope, authority, currency, usefulness, and format.

### **Location & Access**

The student demonstrates the ability to:

- Gather resources independently
- Ask questions to obtain information
- Determine what sources are available
- Access appropriate information systems, including: online databases, catalog-master list, electronic multimedia.

### **Use of Information**

The student demonstrates the ability to:

- Paraphrase the main idea accurately from written, visual and/or oral source material
- Summarize the main idea from written, visual and/or oral source material
- Distinguish facts from opinions
- Gather information carefully (read, listen, and/or view)
- Cite sources accurately.

### **Synthesis**

The student demonstrates the ability to:

- Prepare an accurate bibliography of all resources (Internet and other resources)
- Organize information
- Present information
- Use a standard bibliographic format
- Prepare charts, graphs, outlines, etc.
- Compare and contrast points of view from several sources
- Summarize and retell information from multiple sources
- Design products to communicate content.

### **Evaluation**

The student demonstrates the ability to:

- Assess projects for strengths and weaknesses

Provide recommendations for improving the information problem-solving result

Judge solutions and decisions

Assess the completeness of the response to the assigned task

Review and critique the steps used in solving an information problem.